



KENTUCKY DEPARTMENT OF EDUCATION ADVISORY GROUP TOPIC SUMMARY

ADVISORY GROUP: GIFTED AND TALENTED ADVISORY COUNCIL

MEETING DATE: SEPTEMBER 20, 2019

Agenda Item: I, II, III

Presenter: Julia Roberts

Summary of Discussion:

Dr. Roberts welcomed everyone and invited all to share an updates.

She shared that there is a new foundation for Gifted Education in Russell County.

Members shared personal and professional updates and changes, as well as what is going on with Gifted Education in their district/school.

Dr. Roberts reviewed the mission statement and purpose of the Gifted and Talented Education Advisory Council.

Action Taken:

Minutes from the April 18, 2019 meeting were reviewed.

Corrections were submitted.

Lynette Baldwin made the motion for the minutes to be accepted as amended. Monica Lewis seconded. Minutes accepted as corrected.

Follow-up Required:

Amendments made to minutes as not.

Agenda Item: IV

Presenter: Meredith Brewer, Director, Office of Educator Licensure and Effectiveness

Rob Akers, Associate, Office of Educator Licensure and Effectiveness

Summary of Discussion:

Their office will be solely focused on recruitment and retention of teachers.

Shortages are determined as critical by USDE by workforce regions.

Where there are candidates the pool is shrinking.

This is a national issue. Applicants to education programs have declined since 2009.

As a state, we have increased students who are increasing degrees in STEM but those pursuing education have declined.

State uses the KEPS program to post teaching/education jobs. Districts must post and close job postings. Currently 6,000 vacancies are showing.

What to do about this?

Go Teach Kentucky Initiative

Alternative Routes to Certification: Eight different routes

1. Candidates with exceptional work experience in a content areas with a degree and 2.75 GPA may submit a portfolio for this pathway.
2. Local District Training Program-none are approved by EPSB, this route is under review, looking at something that looks like a teacher residency program, a good route for those on a teaching pathway in high school
3. College Faculty-candidates must have a min of a Master's degree in a content area and five years of experience at the college level may be eligible for a specific content area for this route
4. Adjunct Instructor-does not lead to professional certification in Kentucky, does allow those with expertise and a min of a Bachelor's degree with a major or minor in an academic content area and meet other qualifications to teach part time on a contract basis
5. Veterans of the Armed Forces-pathway for veterans who meet min service requirements or have an honorable discharge, must have a Bachelor's degree in a content area or meet PRAXIS requirements and a GPA of at least 2.75
6. University Based Alternative Route-individuals who hold a Bachelor's or Master's in a non-teaching major interested in attaining initial teaching certification, meet university admission requirements and a GPA of at least 2.75
7. Institute Alternative Route-no current option 7 programs approved by EPSB, under review and development
8. Teach for America-national non-profit that recruits, trains and supports college grads for placement in participating districts in Appalachian Region of Kentucky

Other Pathways:

Proficiency Evaluation-can be used for initial or additional certification, 12 KY institutions now have approval for this pathway

-CA-HQ route-can be used for additional certification in the areas of: English, math, science, social studies, foreign language and health and PE (if the teacher already holds one of these certificates)

-CEO Rank Change Option

Plan 1-extended portfolio based upon action research with problem area in their classroom, very intensive, similar to National Boards

Plan 2-a cohort or co-op, also focuses on all Ky teacher standards, could do a plan where district pays for training if teacher stays for 5 years, intensive focus on content areas

Educators Rising:

-high school-state/national competition (former Future Teachers of America), free

-curriculum materials available for Teaching and Learning Pathway, can get transition credit

-college-new chapter start up awards, \$25 fee

Website-goteachky.com

Social Media

-Facebook

-Instagram @GoTeachKY

-Twitter @GoTeachKY

#TeacherTalkKY Tuesdays

#ThankATeacherKY Thursdays

#FacesFromtheField Fridays

Action Taken:

None taken

Follow-up Required:

None required.

Agenda Item: V

Presenter: Helen Jones, Program Manager, Office of Standards, Assessment and Accountability

Summary of Discussion:

2018-2019 Reporting

School and districts will receive:

-Star rating (1-5)

-Overall accountability score

-indicator scores and labels of very high to very low for proficiency, growth (EL/MS), separate academic (EL/MS/HS), transition readiness (HS) and Graduation (HS)

-All schools will have federal qualification

Quality of School Climate and Safety-not applied for 18-19 because there is not currently a way to assess this

-Requirement of ESSA for nonacademic indicator

-Requirement from KRS 158.6455 to include an indicator of quality of school climate and safety based on perception data from surveys

-delayed by Kentucky Board of Education (KBE) for inclusion in school accountability until 19-20 at 4% weight

-in August 2019 KBE will provide guidance measures

-school climate reflects how members of school community experiences school, relationships, emotional support, safety, engagement etc.

-Influences on learning Environment: physical dimensions, social dimensions, academic dimensions

-Will be for grade levels that are assessed, 3rd may or may not be included, surveys are differentiated for different grade levels to meet the same dimensions

Purpose: provide information to educational and community leader, using this additional piece may lead to higher academic achievement, offers direction for school improvement

Kentucky's Accountability Standard Setting Process

- A group of education stakeholders met on Aug 23 and Sept 4-5 to consider criteria for classifications
- The panel recommended cut scores (performance thresholds) for the star ratings
- Each indicator received a recommended rating from very high to very low
- Participants were diverse from various stakeholders from across the state

Steps toward Public Reporting:

- quality control day one, Sept 11
- quality control day two, Sept 19
- star rating, federal classification released to districts
- embargo period, schools may discuss data under embargo privately with media
- public release of data (last week of Sept, first week of Oct)
- data review for new individual student change requests in the Student Data Review and Rosters

Transition to New Assessments:

- We are in the process of transitioning to online assessments
- Last year HS did field test online, this year ELE/MS will do a field test, hopefully winter of 2020
- does not change testing window for spring, HS will actually take their official spring test online this year, ELE/MS still paper and pencil this year
- transition to completely online testing will begin 2020-2021

Action Taken:

None taken

Follow-up Required:

None required

Agenda Item: VII-GT Updates

Presenter: Kathie Anderson, Lynette Baldwin, Julia Roberts

Summary of Discussion:

Kathie Anderson:

School rating system begins in September, after release of 2018-19 scores. Schools will be rated as a 1 (lowest)-5 (highest) star rating. The rating and more information is available on school report card.

ELE/MS will receive ratings on assessments in general subjects and growth.

HS rated on general subjects and career/transition readiness.

KDE is looking for feedback on draft assessment blueprints for reading, math and social studies. Feedback will be reviewed.

SB 1 calls for KDE to implement process for reviewing all standards with 1-2 content areas

reviewed each year and reviewed every 6 years on a rotating basis.

World Language Standards and Review Committee is accepting applications. All grade levels welcome. Will meet in Frankfort 5-10 days this year. Districts will be reimbursed.

Dr. Lewis will be doing 4 public hearings on graduation requirements.

Gifted Education had a reorganization and now has office status and is housed under the Office of Special Education and Early Learning. 3 Divisions, 5 branches.

New GT consultant will hopefully start October 1st. More information to follow.

Professional Learning Opportunities-GT Coordinator Beginning of the Year Trainings for new and continuing coordinators. New consultant will establish dates

State Consolidated Monitoring-GT will be a part of team, January-April on site visits, 10 districts

Javits Grant-last year, writing final report, due to USDE Nov 29th

Lynette Baldwin

-handed out KAGE calendar, Parent Night should be February 24, not 25

-KAGE Fall Conference starts Monday, Sept 23/24, topics on classroom management with gifted students, understanding and supporting gifted child for parents, identification, national standards, GSSP, resources on nonacademic areas

-Annual conference in Feb- taking proposals for session for Tuesday, scheduling sessions for Monday, see flyer for more information

-See green flyer for awards and recognition opportunities

-Orange flyer has contact information

Julia Roberts

-NYC in the news for doing away with gifted education because only certain ethnicities were being identified, they used only one instrument to identify, not best practice

-Georgetown is offering gifted endorsements for up to 50 with Jefferson Co

-Excellence gap-should be reviewing data within districts

Action Taken:

None taken

Follow-up Required:

None needed

Agenda Item: VIII-Action Planning

Presenter: Julia Roberts, Chair, GTE

Summary of Discussion:

What are areas that we could gather information on to inform decisions and provide advice?

-Suggested revisions to the regulations

Regulations-what happened? So many other regulations had to be updated it had to be put on the back burner and others took priority

Can they be revisited? Yes, the council could ask that they be re-visited

- Excellence Gap

- rural gifted program-national organization is being chartered in Oct, a state organization will also be forming

- Gifted endorsements for teachers

- Evaluation of gifted services programs that evaluate not just quantity but quality

- Tools for regular education teachers to help them differentiate for gifted students- need to differentiate instruction AND assessments

Which do we want to work on?

- Regulations

- Excellence gap- would cover all districts

- Guidance for classroom teachers

- Try to plan work time for these items when we meet, not over the phone etc.

- Send out some of the updates beforehand? Have to be live presentations?

- New Executive Order allows for two meetings per the school year

Action Taken:

Next meeting, November 22nd, will be an in person meeting.

We will focus our work on regulations (if possible), Excellence gap, guidance for classroom teacher for differentiation.

Spent time in work group:

Excellence Gap: Julia, Joe, Taylor, Carla, Michael

- End product-guidance document for decision makers to look at data and encourage others to do so

- How do you look at data? step by step

- Identify barriers that become gatekeepers

- What steps should students engage in to reach advanced levels?

- Research to support

- Provide to parents and educators why it's important

- ACT scores to look at HS gaps

- How do we get educators to care about advancing kids?

Guidance for Classroom Teachers: Lynette, Emily, Lindsay, Monica, Dianne

- differentiation-grouping, RtI, acceleration

- twice exceptional-Kathie-PPT

- myths and barriers-Lynette PPT

- identification-training on what to look for etc., GT handbook

- co-curricular opportunities-outside of regular school day

-End product-format? brochure, PPT, webinar

-gather resources for next meeting

Follow-up Required:

Kathie will look into being able to send out updates rather than having multiple presentations that take up the bulk of the meeting time.

Kathie will ask for guidance on if we can review regulations.

Everyone should come with ideas to contribute to the work topic they signed up for. -